

VIDYASAGARUNIVERSITY

Midnapore, West Bengal



PROPOSED CURRICULUM&SYLLABUS (DRAFT) OF

BACHELOR OF ARTS WITH EDUCATION (MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME
(w.e.f. Academic Year 2023-2024)

Based on

**Curriculum & Credit Framework for Undergraduate Programmes
(CCFUP), 2023& NEP, 2020**

VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS IN HUMANITIES/ SOCIAL SCIENCE with EDUCATION
(under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
								CA	ESE	TOTAL	
B.A. in Humanities with Education	1 st	I	SEMESTER-I								
			Major-1 (Disc.-A1)	EDCPMJ101	T: Educational philosophy <i>(To be studied by the students taken Education as Discipline-A)</i>	4	3-1-0	15	60	75	
			SEC	SEC01	<i>To be chosen from SEC-01 of Discipline A/B/C of their Hons. prog.</i>	3	0-0-3	10	40	50	
			AEC	AEC01	Communicative English-1 <i>(common for all programmes)</i>	2	2-0-0	10	40	50	
			MDC	MDC01	Multidisciplinary Course-1 <i>(to be chosen from the list)</i>	3	3-0-0	10	40	50	
			VAC	VAC01	VAC-01: ENVS <i>(common for all programmes)</i>	4	2-0-2	50	50	100	
			Minor-1 (Disc.-C1)	EDCMI01	T: Introduction to Education <i>(To be studied by the students taken Education as Discipline-C)</i>	4	3-1-0	15	60	75	
		Semester-I Total						20			400
		II	SEMESTER-II								
			Major-2 (Disc.- B1)		<i>To be decided (Same as like A1 for students taken Education as Discipline-B)</i>	4	3-1-0	15	60	75	
			SEC	SEC02	<i>To be chosen from SEC-02 of Discipline A/B/C of their Hons. prog.</i>	3	0-0-3	10	40	50	
			AEC	AEC02	MIL-1 <i>(common for all programmes)</i>	2	2-0-0	10	40	50	
			MDC	MDC02	Multi Disciplinary Course-02 <i>(to be chosen from the list)</i>	3	3-0-0	10	40	50	
			VAC	VAC02	VAC-02 <i>(to be chosen from the list)</i>	4	4-0-0	10	40	50	
			Minor-2 (Disc.-C2)	EDCMI02	T: Educational Psychology <i>(To be studied by the students taken Education as Discipline-C)</i>	4	3-1-0	15	60	75	
			Summer Intern.	CS	Community Service	4	0-0-4	-	-	50	
		Semester-II Total						24			400
		TOTAL of YEAR-1						44	-	-	800

PMJ= Major Programme(Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

MAJOR (MJ)

Major A1/B1: Educational philosophy

Credits 04

COURSE LEARNING OUTCOMES:

After the completion of the course, students will have ability to

1. Discuss the meaning, nature, scope, and aims of education.
2. Explain the factors of education and their relationships.
3. To discuss the agencies of education
4. To be acquainted with the concept of child-centric education

Major A1/B1T: Educational philosophy

Full Marks: 75

Course contents:

Unit- I: Concept of Education

- a. The narrow and broader concept of education
- b. Education as process and product, as Science and Arts
- c. Meaning, nature, and scope of education. Aims of education – individual, social, vocational, and democratic.
- d. Aims of modern education with special reference to Delor's Commission.

Unit- II: Factors of Education

- a. Child/learner: influence of heredity and environment on the learner
- b. Teacher: qualities and duties of a good teacher.
- c. Curriculum- concept, and types. Co-curricular activities: meaning, values, and significance.
- d. Educational institutions: informal, formal, and non-formal, their interrelation.

Unit- III: Agencies of Education

- a. Home
- b. School
- c. State
- d. Mass media- television, radio, cinema, and newspaper

Unit- IV: Child Centricism and Play-way in Education.

- a. Concept of child-centricism in education.
- b. Characteristics and significance of child centricism in education.
- c. Concept of play and work. Characteristics of play way in Education.
- d. Kindergarten, Montessori, Project method.

Suggested Readings:

1. Aggarwal J.C & Gupta, S (2008) Great Philosophers & Thinkers on Education, Shipra Publication, New Delhi.
2. Aggarwal J.C (2008) Theory and Principles of Education, Vikas Publishing House.
3. S. P. Chaube & A. Chaube - Foundations of Education - Vikas Publishing House, New Delhi.
4. Bandyopadhyay, A (2005) Siksha Darsan O Siksha Neeti, B.B kundu Grandson, Kolkata.
5. K. K. Shrivastava - Philosophical Foundations of Education - Kaniska Publisher.
6. V.R Taneja: Educational Thought & Practice, Sterling Publication Pvt. Ltd, New Delhi.
7. Gutek, Gerald L (2009) New Perspectives on Philosophy and education. Newjersy, USA, Pearson.
8. Nayak, B.K Text Book of Foundation of Education, Cuttack, Odisha: Kitab Mahal

9. S. S. Ravi - A Comprehensive Study of Education - PHI Learning Private Limited.
10. M. Sharma - Educational Practices of Classical Indian Philosophies - Bhargava Book House.
11. S. S. Chandra & R. K. Sharma - Philosophy of Education - Atlantic Publisher.
12. M. K. Goswami - Educational Thinkers: Oriental and Occidental, Thoughts and Essays- Asian Books Private Limited.
13. ড. মিহির কুমার চট্টোপাধ্যায়, ড.জয়ন্ত মেটে এবং প্রণয় পান্ডে.-শিক্ষার দার্শনিক ভিত্তি. রীতা পাবলিকেশন
14. ড. প্রণব কুমার চক্রবর্তী, ড.জয়ন্ত মেটে এবং ড.দিব্যেন্দু ভট্টাচার্য. – শিক্ষার ইতিহাস. রীতা পাবলিকেশন

MINOR (MI)

MI-1/C1: Same as Minor-1 (EDCMI01) of Education (Hons) programme **Credits 04**
Full Marks: 75

MI-2/C2: Same as Minor-2 (EDCMI02) of Education (Hons) programme **Credits 04**
Full Marks: 75

SKILL ENHANCEMENT COURSE (SEC)

TO BE CHOSEN FROM THE BUCKET OF SECs OF SELECTED DISCIPLINE A/B/C
(As per A/B/C Hons. Prog. Syllabus)